



Brentwood Union Free School District

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	North Middle School	Contact Person Name	Matthew Gengler
School BEDS Code	580512030016	Contact Person Title/Position	Principal
District Name	Brentwood UFSD	Contact Person Phone Number	(631) 434-2356
District BEDS Code	580512030000	Contact Person Email	mgengler@bufsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input checked="" type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White	<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White
	<input type="checkbox"/> None / Not Applicable		<input type="checkbox"/> None / Not Applicable


Required Plan Component	School Response
Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.	<p>Two-year participation rate information for students with disabilities on the state ELA exam at North Middle School includes:</p> <ul style="list-style-type: none"> Current Year Participation Rate (Single Year) = 48.3% Previous Year Participation Rate = 48.7% Weighted Achievement Level = 1 <p>The Consultation and Collaboration Team (CCT) determined this was a result of a number of complex factors, including the opt-out movement and the lack of parents' knowledge of changes to test and the impact of opting-out,</p>
Provide a brief description of Consultation and Collaboration process for development of the plan.	<p>The consultation and collaboration process aligned to guidance from the NYSED. In year 1, the CCT consisted of the school principal and assistant principals, teachers and teaching assistants who were selected by their representative bargaining units, and parents; some of whom also participate on the School Improvement Team (SIT). The CCT first reviewed two years' worth of ELA participation rate data for the subgroup of students with disabilities and participated in root cause analysis activities; disaggregating participation rate data by subgroup. The CCT then reviewed the participation rate improvement resources provided by the NYSED, and together selected those that were deemed to be most beneficial to all constituents at North Middle School. The CCT then developed a strategic participation rate improvement plan, as described: educating parents to the current changes to the State testing through the use of school wide assemblies, communication through the school website, staff buying through professional development and collaboration, and revising school wide testing practices.</p>





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Required Plan Component	School Response
List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.	<p>Members: Diana Mikochik, Amanda Rofrano, Rebecca Shields, Megan Conlon, Matthew Gengler, Karen Keane, Rosanne Kavanagh, Elias Mestizo, John Shanley, Maureen Carrion, Dr. Monique Darrishaw-Akil, Marcela Rojas, Vanessa Lopez, Charlize Safosuhnik, Jordan Lopez, Anthony Fajardo, Arline Auera, Walter Ramos, Dylan Louis, Jesus Chavez, Jay Colon.</p> <p>Meeting Dates: October 22, 2019; November 19, 2019; December 19, 2019; January 24, 2020; January 28, 2020; January 31, 2020; February 25, 2020; May 27, 2020</p>
Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.	<p>The CCT prioritized guidance and resources that were provided by the NYSED. The implementation strategies selected included: A letter was sent to the community by the superintendent of schools articulating the importance of 3-8 testing. That letter included rationale provided on NYSED's Participation Rate 'Talking Points' memo; the CCT collaboratively planned and facilitated stakeholder meetings for families and staff alike, using the NYSED's sample participation rate meeting outline, and sample presentation materials; the CCT modified the NYSED's sample participation rate meeting flyers and distributed them broadly, in English and Spanish, to ensure high meeting attendance; the CCT enlisted the support of the BUFSD's Office of Funded Programs to highlight potential performance index improvement through decreased test refusal; and, the CCT utilized the NYSED's participation rate Q&A document at the end of all scheduled meetings.</p>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 - 21 PRIP has been approved and adopted by the district.

Principal Name:	Matthew Gengler
Principal Signature:	
Date:	6/30/2020

Superintendent's Name:	Richard Loeschner
Superintendent's Signature:	
Date:	7-10-2020

Board President's Name:	Robert Feliciano
Board President's Signature:	
Date:	7/10/2020